



**KHSAA TITLE IX RE-VISIT  
VERIFICATION OF FORMS  
2009-2010 SCHOOL YEAR**

KHSAA  
Form T50  
Rev. 08/09  
Page 1 of 2

The 

North Oldham High School
High School

Goshen
City

, Kentucky

certifies to the KHSAA that the following is an accurate and true representation of the facts surrounding compliance with 20 V.S.C. Sections 1681-1688, it. Seq. (also known as Title IX).

The following persons are to be identified:

**School District Title IX Coordinator:**

Name	Anne Coorsen
Professional Title	General Counsel
Phone Number	( 502-241-3500 )
Address	PO Box 218 Buckner Ky.40010

**School Title IX Coordinator:**

The following signatures verify the authenticity of the documents included:

	SIGNATURE	DATE
Principal		9-8-09
School Title IX Coordinator		9-8-09
Superintendent		9-16-09
District Title IX Coordinator		9-14-09
School Board Chairperson		9-16-09

School Name: \_\_\_\_\_

**Gender Equity Review Committee Members:**

MEMBER NAME	TITLE	SIGNATURE	DATE	(✓)*
Tom Clemons	Assoc. Principal Athletic Director	<i>Tom Clemons</i>	9/8/09	✓
Matt Walker	Baseball Head Coach	<i>Matt Walker</i>	9/8/09	✓
Nancy Martin	Girl's Basketball Head Coach	<i>Nancy Martin</i>	9/8/09	✓
Christie Sykora	Girl's Cross Country Head Coach	<i>Christie Sykora</i>	9/8/09	✓
Ann Revell	Girl's Soccer Head Coach	<i>Ann Revell</i>	9-8-09	✓
Janet Mattern	Parent	<i>Janet Mattern</i>	9-8-09	✓
Jillian Smith	Student- Soccer	<i>Jillian Smith</i>	9-8-09	✓
Alex Foley	Student- Basketball	<i>Alex Foley</i>	9-8-09	✓

- - Please check (✓) if Committee member has reviewed this final submission.

KHSAA Form T70  
Rev. 04/09

**KHSAA TITLE IX RE-VISIT  
PARTICIPATION OPPORTUNITIES— SUMMARY CHART (Form T-70)  
2009-2010 SCHOOL YEAR**



SCHOOL	ATHLETIC PARTICIPATION OPPORTUNITIES			
	TEST I (Proportionality)	TEST II (History)	TEST III (Interest)	
	<u>COLUMN 1</u> PERCENTAGE OF TOTAL ENROLLMENT BY GENDER	<u>COLUMN 2</u> PERCENTAGE OF TOTAL PARTICIPATION BY GENDER	<u>COLUMN 3</u> PERCENT OF TOTAL PARTICIPATION BY GENDER ADDED IN THE PAST 3 YEARS	<u>COLUMN 4</u> BASED ON RESPONSES TO THE 2008-2009 INTERSCHOLASTIC SURVEY, WAS THERE SUFFICIENT INTEREST TO FORM A VIABLE INTERSCHOLASTIC TEAM NOT ALREADY PROVIDED? (Yes/No) IF YES, IDENTIFY THE SPORT(S)
North Oldham High School				
	<b>SCHOOL YEAR:</b>			
<b>GIRLS</b>	2006-2007	49%	43%	NA
	2007-2008	50.7%	44%	1%
	2008-2009	50%	38%	-6%
	<b>SCHOOL YEAR:</b>			
<b>BOYS</b>	2006-2007	51%	57%	NA
	2007-2008	49.3%	56%	-1%
	2008-2009	50%	62%	6%

Principal's Signature \_\_\_\_\_

DIRECTIONS FOR COMPLETING EACH COLUMN ARE ENUMERATED ON PAGES 3 & 4



**KHSAA TITLE IX RE-VISIT  
BENEFITS – SUMMARY CHART 1, (Form T-71)  
2009-2010 SCHOOL YEAR**

KHSAA Form T71  
Rev. 04/09

School NORTH OLDHAM HIGH SCHOOL

SCHEDULING		COACHING		SUPPORT SERVICES					
COLUMN 1 NUMBER OF SCHEDULED REGULAR SEASON VARSITY CONTESTS	COLUMN 2 NUMBER OF HOME "PRIME DATE" CONTESTS (either Friday, Saturday or Sunday)	COLUMN 3 EXPENDITURES FOR ALL COACHES' SALARIES*	COLUMN 4 IS THE HEAD COACH EMPLOYED FULL-TIME ON-CAMPUS? (Y/N)	COLUMN 5 EXPENDITURES FOR EQUIPMENT AND SUPPLIES*	COLUMN 6 EXPENDITURES FOR ANNUAL DUES AND FEES, CLINICS, CAMPS, WORKSHOPS, SEMINARS, COACHES ASSOC., ETC.*	COLUMN 7 EXPENDITURES FOR PROMOTIONS/ RECOGNITION* (PUBLICITY, AWARDS, BANQUETS, ETC.)	COLUMN 8 EXPENDITURES FOR TRAVEL & PER DIEM*		
2009-2009	2008-2009	2008-2009	2009-2010	2008-2009	2008-2009	2008-2009	2008-2009		
2009-2010	2009-2010								
23	6	\$20,500	Y	\$9,600	\$75	\$3,100	\$9,400		
23	1	\$13,200	Y	\$26,300	\$125	\$3,700	\$3,400		
22	NA	\$4,400	N	\$16,100	\$200	\$800	\$2,300		
23	NA	\$6,100	Y	\$29,200	\$300	\$2,700	\$6,000		
7	7	\$2,100	Y	\$3,600	\$605	\$1,200	\$1,300		
7	7	\$1,700	N	\$3,400	\$605	\$1,200	\$1,300		
15	16	\$1,700	N	\$700	\$100	\$600	-0-		
18	18	\$1,700	N	\$2,000	\$800	\$1,200	-0-		
17	21	\$4,800	N	\$13,300	\$200	\$3,100	\$3,100		
17	21	\$5,000	N	\$17,600	\$200	\$2,700	\$5,200		

\* - Round off Expenditures to the nearest dollar



**KHSAA TITLE IX RE-VISIT  
BENEFITS - SUMMARY CHART 2, (Form T-72)  
2009-2010 SCHOOL YEAR**

KHSAA Form T-72  
Rev. 08/08

School NORTH OLDHAM HIGH SCHOOL

		SCHEDULING		COACHING		SUPPORT SERVICES				
COLUMN 1	COLUMN 2	COLUMN 3	COLUMN 4	COLUMN 5	COLUMN 6	COLUMN 7	COLUMN 8	COLUMN 9	COLUMN 10	COLUMN 11
NUMBER OF SCHEDULED REGULAR SEASON VARSITY CONTESTS	NUMBER OF HOME "PRIME DATE" CONTESTS (either Friday, Saturday or Sunday)	EXPENDITURES FOR ALL COACHES' SALARIES*	IS THE HEAD COACH EMPLOYED FULL-TIME ON-CAMPUS? (Y/N)	EXPENDITURES FOR EQUIPMENT AND SUPPLIES*	EXPENDITURES FOR ANNUAL DUES AND FEES, CLINICS, CAMPS, WORKSHOPS, SEMINARS, COACHES ASSOC., ETC.*	EXPENDITURES FOR PROMOTIONS/ RECOGNITION* (PUBLICITY, AWARDS, BANQUETS, ETC.)	EXPENDITURES FOR TRAVEL & PER DIEM*			
2008-2009	2008-2009	2008-2009	2009-2010	2008-2009	2008-2009	2008-2009	2008-2009	2008-2009	2008-2009	2008-2009
7	NA	\$1,500	N	\$2,200	\$25	\$800	\$100			
7	NA	\$1,500	N	\$2,200	\$25	\$800	\$100			
9	NA	\$4,700	Y	\$900	\$305	\$700	\$1,300			
10	NA	\$5,900	Y	\$900	\$225	\$700	\$1,300			
15	NA	\$2,800	Y	\$3,700	\$100	\$700	\$100			
14	NA	\$2,300	Y	\$400	\$50	\$1,300	\$100			
20	20	\$5,000	N	\$5,100	\$700	\$1,300	\$1,700			
17	NA	\$5,000	N	\$16,900	\$580	\$2,900	\$3,200			
16	17	\$1,700	N	\$4,700	\$25	\$400	\$200			
10	10	\$33,800	Y	\$33,200	\$785	\$1,900	\$4,400			

\* - Round off Expenditures to the nearest dollar

**KHSAA TITLE IX RE-VISIT  
CORRECTIVE ACTION SUMMARY CHART (Form T-74)  
2009-2010 SCHOOL YEAR**

School \_\_\_\_\_



SCHOOL YEAR	COLUMN 1 ITEMS FOR CORRECTION IDENTIFIED BY THE SCHOOL ON ANNUAL APRIL 15 <sup>TH</sup> ANNUAL REPORT	COLUMN 2 STEPS TAKEN TO IMPLEMENT IDENTIFIED CORRECTIVE ACTION	COLUMN 3 START DATE AND COMPLETION DATE CORRECTIVE ACTION WAS COMPLETED
2003-2004	<p>Scheduling of Games</p> <p>Sports Teams Opportunities</p> <p>Facilities</p> <p>Facilities</p> <p>Facilities</p> <p>Awards</p> <p>Equipment</p> <p>Spirit Support/Publicity</p>	<p>Adjustments for additional Prime Time playing opportunities for basketball teams</p> <p>Establishment of additional sports and more teams at various levels as interest and numbers increase</p> <p>Addition of new and equitable practice, softball, and baseball facilities/fields</p> <p>Addition of equitable concession stand/press box buildings for softball and baseball</p> <p>Addition of athletic storage building to accommodate male/female sports teams</p> <p>Establishment of criteria for male/female sports for award banners and equitable guidelines for team awards</p> <p>Establishment of equitable equipment replacement schedules and purchase plans</p> <p>Establishment of promotional and equitable opportunities at sporting events such as dance team, pep band and cheerleading participation</p>	<p>2004/2005</p> <p>2004/05(On going)</p> <p>2004/05</p> <p>On going</p> <p>2005/06</p> <p>2004/05</p> <p>2004/05</p> <p>2004/05</p>

Principal's Signature \_\_\_\_\_



**KHSAA TITLE IX RE-VISIT  
CORRECTIVE ACTION SUMMARY CHART (Form T-74)  
2009-2010 SCHOOL YEAR**

KHSAA Form T74  
Rev. 04/09

School \_\_\_\_\_

SCHOOL YEAR	<b>COLUMN 1</b> ITEMS FOR CORRECTION IDENTIFIED BY THE SCHOOL ON ANNUAL APRIL 15 <sup>TH</sup> ANNUAL REPORT	<b>COLUMN 2</b> STEPS TAKEN TO IMPLEMENT IDENTIFIED CORRECTIVE ACTION	<b>COLUMN 3</b> START DATE AND COMPLETION DATE CORRECTIVE ACTION WAS COMPLETED
2004-2005	Scheduling of Games  Sports Teams Opportunities  Sports Teams Opportunities  Sports Teams Opportunities  Facilities  Facilities  Facilities	Continue closely monitoring of "prime time" playing opportunities for basketball teams  Establish a field hockey team at the varsity level  Evaluate boys' and girls' soccer programs to see if there are numbers for 9 <sup>th</sup> grade teams for either or both genders  Addition of girls' lacrosse team for NOHS & evaluate the viability of adding a boys' lacrosse team if numbers allow  Addition of new, on-campus practice facilities for boys' soccer, girls' soccer, football, lacrosse & field hockey  Addition of lights to softball & baseball fields  Addition of a new stadium field for boys' soccer, girls' soccer, field hockey, football and lacrosse games	2005/06  2006/07  2005/06 (On going)  2005/06 (On going)  2005/06  On going  2008/09

Principal's Signature \_\_\_\_\_



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CORRECTIVE ACTION SUMMARY CHART (Form T-74)  
2009-2010 SCHOOL YEAR**

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Rev. 04/09

School \_\_\_\_\_

SCHOOL YEAR	COLUMN 1 ITEMS FOR CORRECTION IDENTIFIED BY THE SCHOOL ON ANNUAL APRIL 15 <sup>TH</sup> ANNUAL REPORT	COLUMN 2 STEPS TAKEN TO IMPLEMENT IDENTIFIED CORRECTIVE ACTION	COLUMN 3 START DATE AND COMPLETION DATE CORRECTIVE ACTION WAS COMPLETED
2005-2006	Sports Teams Opportunities for Girls  Sports Team Opportunities  Sports Teams Opportunities  Facilities  Facilities  Facilities  Facilities	Establish a field hockey team at the varsity level  Evaluate Girls' Softball to see if there are enough girls to have a freshman team  Evaluate making the club Lacrosse team a North Oldham school team  Addition of a new athletic stadium for girls' soccer, boys' soccer, field hockey, football, and lacrosse  Addition of in ground sprinkler system on the softball, baseball, soccer and football field  Field Turf Renovation of soccer and football field  Continued emphasis on getting lights on the baseball and softball fields	2006/07  Spring-07 (On going)  2008/09  2008/09  Spring 2008  Spring 2008  On going

Principal's Signature \_\_\_\_\_



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2009-2010 SCHOOL YEAR**

School \_\_\_\_\_



SCHOOL YEAR	COLUMN 1 ITEMS FOR CORRECTION IDENTIFIED BY THE SCHOOL ON ANNUAL APRIL 15 <sup>TH</sup> ANNUAL REPORT	COLUMN 2 STEPS TAKEN TO IMPLEMENT IDENTIFIED CORRECTIVE ACTION	COLUMN 3 START DATE AND COMPLETION DATE CORRECTIVE ACTION WAS COMPLETED
2006-2007	Sports Teams Opportunities  Sports Teams Opportunities Facilities Facilities Facilities Facilities Facilities Facilities Coaches	Continue to evaluate softball to see if there are enough girls to have a freshman team  Make girls' club lacrosse a school team  Start construction of an athletic stadium  Purchase bleachers and benches for the fenced in field  Continue to look at ways to fund lights on the softball and baseball fields  Work on having better turf on the softball and baseball fields through a turf management program  Start construction of a new spectator gym to be completed by Oct 1, 2008  Continue to work on hiring the best female and male coaches for our teams	On going  On going Fall 2008 2006/07  On going  Spring 2007  Spring 2009  On going

*[Handwritten Signature]*

Principal's Signature

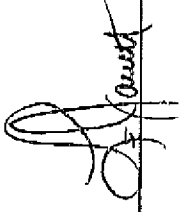


**KHSAA TITLE IX RE-VISIT  
CORRECTIVE ACTION SUMMARY CHART (Form T-74)  
2009-2010 SCHOOL YEAR**

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School \_\_\_\_\_

SCHOOL YEAR	<u>COLUMN 1</u> ITEMS FOR CORRECTION IDENTIFIED BY THE SCHOOL ON ANNUAL APRIL 15 <sup>TH</sup> ANNUAL REPORT	<u>COLUMN 2</u> STEPS TAKEN TO IMPLEMENT IDENTIFIED CORRECTIVE ACTION	<u>COLUMN 3</u> START DATE AND COMPLETION DATE CORRECTIVE ACTION WAS COMPLETED
2007-2008	Sports Teams Opportunities  Facilities Facilities Facilities Facilities Facilities Coaches	Continue to seek out girls who want to play softball and field hockey in order to have JV teams formed  Athletic stadium currently being constructed  New gymnasium being constructed for girls' and boys' basketball  8 lane track being built for girls' and boys' track and cross country  Continue to seek funding for lights on the softball  Work on finding funding for scoreboards for the new athletic stadium and gym  Continue to work on finding teachers within the building to coach our teams at North	Spring 2009  Fall 2008  Fall 2008/Spring 2009  2008/09  On going  2008/2009  Fall 2008 (On going)

Principal's Signature \_\_\_\_\_  


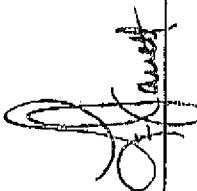


KHSAA Form T74  
Rev. 6/09

**KHSAA TITLE IX RE-VISIT  
CORRECTIVE ACTION SUMMARY CHART (Form T-74)  
2009-2010 SCHOOL YEAR**

School \_\_\_\_\_

SCHOOL YEAR	<b>COLUMN 1</b> ITEMS FOR CORRECTION IDENTIFIED BY THE SCHOOL ON ANNUAL APRIL 15 <sup>TH</sup> ANNUAL REPORT	<b>COLUMN 2</b> STEPS TAKEN TO IMPLEMENT IDENTIFIED CORRECTIVE ACTION	<b>COLUMN 3</b> START DATE AND COMPLETION DATE CORRECTIVE ACTION WAS COMPLETED
2008-2009	Sports Teams Opportunities  Facilities  Facilities  Sports Teams Opportunities  Facilities  Coaches	Continue to seek out girls who want to play softball and field hockey in order to have JV teams formed  Assign locker rooms per season for use by teams (once gym is finished)  Continue to seek funding for press box and concessions on the softball and baseball fields  Continue to seek out girls' to form freshman teams in basketball, soccer, and volleyball  Continue to seek funding for lights on the softball and baseball fields  Continue to work on finding teachers within the building to coach our teams at North	2008/ 2009  Fall 2009  On going  On going  On going  On going

Principal's Signature \_\_\_\_\_  




**KHSAA TITLE IX RE-VISIT  
(Form T-73)  
2009-2010 SCHOOL YEAR**

KHSAA Form T73  
Rev. 04/09

**School North Oldham High School**

**PUBLICITY -SUPPORT GROUPS**

**DIRECTIONS** – Please respond to the following questions or statements regarding your cheerleading squad(s) and other support groups. Add pages if more space is needed to answer any of the questions/statements. Please type or write legibly in ink.

1. How many cheerleading squad(s) will your school have for the 2009-2010 school year? 1
2. What is (are) the name(s) of each squad? For example, the following are typical names: generals, or black and gold, or boys' varsity and girls' varsity, or varsity and junior varsity.

Girl's / Boy's Varsity

3. Describe, in detail, the selection process for each named squad.

Tryouts are held in the spring and are judged by several outside qualified cheer individuals. The number of girls that are chosen varies each year according to the skill level of the girls that are trying out.

4. How is each cheerleading squad assigned to home and away athletic contests? Include football as well as boys' and girls' basketball (and any other sport) at the varsity and junior varsity levels. Include any rotation plans or alternating game assignments that your squads follow.

The squad cheers at an equal number of girl's and boy's home basketball games as well as the home football games. They also cheer at in county away games in basketball and football.

5. Name any squad(s) that takes part in competitive cheerleading events.

The combined girl's and boy's cheerleaders take part in competitive competitions.

6. Do you have any other school support groups such as pep band, dance teams or mascots that perform at athletic contests (Y/N)? If yes, name them and describe how they are assigned.

The marching band plays at the home football games. The pep band plays at an equal number of girl's and boy's home basketball games as well as girl's and boy's basketball districts and regional's if the teams advance.

The dance team dances at home football games and at home an equal amount of girl's and boy's home basketball games.